

Extended Essay

Introduction

December 16 , 2020

Structure of IB Diploma Programme



Core component for Diploma

What is an Extended Essay (EE)?

- **A piece of independent research/investigation on a topic chosen by the student in cooperation with a supervisor in the school.**
- **An independent research & academic writing of maximum 4000 words.**



Continue...

**4,000 words
max**

**40
hours
of work**

**Mandatory
for
Diploma
IB regulations**



Student

Teacher

- 3-5 hours of supervision
- Reads and comments on only ONE draft

Steps to Follow

PRE-WRITING

- Planning
- Reading and searching for sources
- Taking down notes
- Meeting with supervisor
- Writing an outline

The Role of the Student

- Follow **deadlines**
- Log **meetings**
- Keep **research notes** (and references) = **authenticity**
- Initiate monthly **meetings** with supervisors
- **Review** work before submission and **follow up after** submission.
- Ensure all submitted work is ***authentic**
Own, independent work
All sources properly cited and acknowledged

How is the EE assessed?

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		Theory of knowledge					
		Grade A	Grade B	Grade C	Grade D	Grade E	No grade N
Extended essay	Grade A	3	3	2	2	Failing condition	Failing condition
	Grade B	3	2	2	1	Failing condition	Failing condition
	Grade C	2	2	1	0	Failing condition	Failing condition
	Grade D	2	1	0	0	Failing condition	Failing condition
	Grade E	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition
	No grade N	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition

Changes from *The diploma points matrix (May 2010 - November 2014)*:

- B + C combination now results in 2 additional points (previously 1 point).
- A + E combination now results in zero points and a failing condition (previously 1 point).

Criteria for assessment

Overview

Criterion A: focus and method	Criterion B: knowledge and understanding	Criterion C: critical thinking	Criterion D: presentation	Criterion E: engagement
<ul style="list-style-type: none">• Topic• Research question• Methodology	<ul style="list-style-type: none">• Context• Subject-specific terminology and concepts	<ul style="list-style-type: none">• Research• Analysis• Discussion and evaluation	<ul style="list-style-type: none">• Structure• Layout	<ul style="list-style-type: none">• Process• Research focus
Marks	Marks	Marks	Marks	Marks
6	6	12	4	6

Total marks available: 34

Criterion E: Engagement & RPPF

- Counts for 6 of the 34 potential criteria points (almost 18%).
- **Score for Criterion E comes from the Reflections on Planning and Progress Form (RPPF), not your Extended Essay.**
- Reflections on Planning and Progress Form is completed after each interview will be recorded:
 - First reflection (July ,2021)
 - Interim reflection (Oct , 2021)
 - Final Submission (Dec 2021)
 - Viva Voce (Jan , 2022 after final submission is done in Dec)



What is Reflection?

- A critical evaluation of the decision-making process.
- It demonstrates the evolution and discovery of conceptual understandings as they relate to the research question and sources.
- Effective reflection highlights the journey the student has taken to engage in an intellectual and personal. Such engagement provides evidence that the student has grown as a learner as a result of his or her experience.
- Reflection must be documented on the Reflections on planning and progress form ([RPPF](#)) and is assessed under assessment criterion E (engagement).

Types of Reflection

- **First reflection (July 2021)**
- **Interim reflection (Oct 2021)**
- **Final reflection session—viva voce(Jan 2022)**

Details of Reflection

First Reflection	<i>A dialogue between the student and the supervisor based on the student's initial explorations.</i>
	<i>A discussion of strategies for developing the student's ideas for the essay and expanding the research.</i>
	An outline of the next steps that the student should undertake in order to refine their question
Interim Reflection	<i>A continuation of the dialogue between supervisor and student in which the student must demonstrate the progress they have made in their research.</i>
	Attempted to refine a focused and appropriate research question.
	<i>Significantly deepened their research and recorded pertinent evidence, information or data in the Researcher's reflection space.</i>
Final Reflection	The viva voce is a short interview between the student and the supervisor, and is the mandatory conclusion to the extended essay process
	<i>An opportunity to ask the student a variety of open-ended questions.</i>
	An opportunity for the supervisor to confirm the authenticity of the student's ideas and sources.
	<i>An aid to the supervisor's comments on the Reflections on planning and progress form.</i>

The EE Process

The EE Process

December 2020	EE Introduction Submit Proposal Forms (Jan 2021)
February 2021	Supervisors Assigned Formulate Research Question
March/April 2021	Meet with Supervisor, Continue Research Finalize Research Question & Formulate Outline
April/June 2021	Meet with Supervisor, Continue Research
July 2021	First formal reflection session
August 2021	First draft submit to supervisor
Oct 2021	Interim formal reflection session
December 2021	EE Final submission
Jan, 2022	Viva Voce (closing interview with supervisor)

Academic Honesty

- We use www.turnitin.com to check plagiarism of document as a means to identify overlap within their system, ***this does not prove authenticity.***
- Supervisors validate the final draft sent to IB – *the only way they can accurately do this is by being involved throughout the process.*

Documents of drive folder

- Candidate declaration
- Consent form
- Progress form
- AHP FORM
- RRS
- RPPF
- Check list

What is Researcher's Reflection Space

A personal learning environment that can be either a physical or virtual support. You use it to record reflections on what you are reading, writing and thinking.

Use of RRS

In preparing for your reflection sessions you could use your RRS to:

- record your reflections
- respond to items that have come up in your research, such as video , photos, newspaper clippings, twitter feeds, blogs, and so on
- respond to prompts and questions that may arise in your subject area, TOK class or other aspects of the Diploma Programme
- create Mind Maps
- record emerging questions
- Example [RRS](#)

Thank you very much!

**If you have any questions, please feel free to email
at
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